



## **Kindergarten Interim Co-Teacher**

Golden Bridges School

**School Overview** Golden Bridges School is a small, groundbreaking school in its 8th full school year. GBS was founded by Waldorf-trained teachers and currently operates in San Francisco's Portola neighborhood, serving Preschool through 6th Grade, with 95 students and 25 staff members. The school intends to grow into a full Preschool through 8th Grade school.

GBS is taking a fresh look at Waldorf education, asking what the children of today in San Francisco need from teachers and education in general. One major result of this question is the development of a robust outdoor curriculum. Each week, our mixed-age Kindergarten spends two days in an indoor classroom, one day at our urban farm, and two days hiking in McLaren Park. Our grades classes are indoors for Main Lesson and some subject classes, spending additional days in large outdoor parks, at the school farm, or on field trips. 1st and 2nd grades often spend one full day a week outdoors in San Francisco's parks. We are also dedicated to becoming an anti-racist school – committed to social justice, internally and externally - that is inclusive and welcoming to all. We incorporate both anthroposophy and social justice in our weekly faculty meetings, where we delve deeper into interrupting Euro- and white-centric curriculum to bring equitable teaching practices and anti-racist policies into the classroom and school life. We ask that teachers be interested and on a path of exploring both anthroposophy and social justice.

**For the 2021-2022 school year we are looking for a kindergarten interim co-teacher** who could teach alongside another co-teacher for a 4.5-hour, 5-day a week program from the months of **September 2021-December 2021**. This position could potentially grow into a full-year position, September 2021-June 2022. Co-teachers in the early childhood department work together in a symbiotic relationship that highlights the strengths of each teacher, as well as encouraging room to learn and grow from one another. There is much freedom in how this relationship operates, however, each partnership is built upon mutual respect and equally shared tasks – from cleaning to storytelling, circle time, and parent work. We have found that teaching can be sustainable and each person's efforts feel valued when in a co-teaching model.

**A Kindergarten co-teacher's responsibilities include:**

- Developing age-appropriate curriculum for both distance learning (as needed) *and* in-person, including outdoor programming
- A commitment to each child's growth through inner work and the practical art of teaching
- Parent education and meetings
- Enrollment interviews
- Faculty meetings and school committees involvement (each faculty is required to serve on 2 committees)

**The type of teacher we are looking for:**

- Extremely flexible (both in working with others and in being a part of a developing school and program that includes several different spaces, included online)
- Comfortable and enthusiastic in all weather
- Previous experience as a teacher or long time assistant in a Waldorf or Waldorf-inspired school
- Positive experiences in either team teaching, working with lead/assistant model, or with other co-workers
- Confident in Waldorf curriculum and experience studying or practicing anthroposophy
- If new to Waldorf, then must come with a willingness to do continuing education in Waldorf curriculum.
- Inspired to be part of a groundbreaking school
- Strong cultural competency and confidence working with diverse family backgrounds striving to create a community that is socially just and equitable.
- Strong collaborator, team player, and excellent communicator
- Organized, creative, and takes initiative with programming
- Fluent in a second language is a plus as well as
- Confident in working and collaborating *with* parents both independently and with a co-teacher

We look forward to hearing from all interested teachers from around the world.

Competitive salary and benefits available.

Please send a letter of interest and resume to [jobs@goldenbridgesschool.org](mailto:jobs@goldenbridgesschool.org). Upon receipt of the cover letter, we may schedule a phone call with a member of our Hiring Committee.

[www.goldenbridgesschool.org](http://www.goldenbridgesschool.org)

*It shall be the operational policy of Golden Bridges School not to discriminate against any person on the basis of race, color, national origin, religion, sexual orientation or affectional preference, age, or handicap in any of its policies, procedures, or practices. This policy of non-discrimination covers school programs and activities, including but not limited to: academic, admissions, financial aid, educational services, and employment.*