



Grades Aftercare Teacher and Camp Counsellor

Golden Bridges School

School Overview Golden Bridges School is a small, groundbreaking school in its 8th full school year. GBS was founded by Waldorf-trained teachers and currently operates in San Francisco's Portola neighborhood, serving Preschool through 6th Grade, with 95 students and 25 staff members. The school intends to grow into a full Preschool through 8th Grade school.

GBS is taking a fresh look at Waldorf education, asking what the children of today in San Francisco need from teachers and education in general. One major result of this question is the development of a robust outdoor curriculum. Each week, our Kindergarten spends two days in an indoor classroom, one day at our urban farm, and two days hiking in McLaren Park. Our grades classes are indoors for Main Lesson and some subject classes, spending additional days in large outdoor parks, at the school farm, or on field trips. 1st and 2nd grades often spend one full day a week outdoors in San Francisco's parks. We are also dedicated to becoming an anti-racist school - committed to social justice, internally and externally - that is inclusive and welcoming to all. We incorporate both anthroposophy and social justice in our weekly faculty meetings, where we delve deeper into interrupting Euro- and white-centric curriculum to bring equitable teaching practices and anti-racist policies into the classroom and school life. We ask that teachers be interested and on a path of exploring both anthroposophy and social justice.

For the 2021-2022 school year we are looking for a Grades aftercare teacher who could teach alongside another aftercare staff member as well as with the aftercare manager.

GBS Grades aftercare will be held from 2:30pm until 5:30pm with additional time for clean up and set up.

We are offering a few positions in aftercare to those who would like a full-time hourly and year-long position of aftercare teacher as well as a farm camp staff member during our breaks (1 week in November, 2 weeks in December, 1 week in February, 2 weeks in April, and Summer break: July-August).

The general rhythm of Grades aftercare includes:

2:30-2:45 - Students Arrive

3:00-3:30 - Snack with Storytelling

3:30-5:00 - Crafting and free play/Homework time

5:00-5:30 - Cleanup and preparation for pickup

5:30-6pm - Deeper cleaning

Aftercare teacher's responsibilities

- The daily running of the aftercare program. This program will follow the Waldorf pedagogy and the mission statement of the School.
- Foster a fair and caring environment for the children, with special attention to their well being.
- Certification in basic child and adult first aid and CPR.
- Be the teacher for all school days throughout the school year. The aftercare program runs from 2:30-5:30pm and working hours are 2-6pm. The teacher is expected to arrive with ample time for preparation and leave enough time at the end of the school day to clean or arrange the school space in preparation for the next day or other use of the space.
- Minor meal preparation for your class and in preparation for the next school day.
- Supply inventory - Report supply needs to Aftercare Manager or Kindergarten Staff

General Administrative

- Regular meetings with Aftercare Manager and other aftercare staff
- Sick Days - Contact Aftercare Manager
- Report hours to Aftercare Manager
- Report to Aftercare Manager 2 weeks prior to planned days off.
- All school holidays off

Salary and Benefits

- Hourly position for approximately 175 days between September and June.
- \$25/hr.
- No benefits
- Possibility to support camp programming over all school breaks, including summer.

Competitive salary (possible benefits available if accepting an annual position). Please send a letter of interest and resume to jobs@goldenbridgesschool.org.

Upon receipt of the cover letter, we may schedule a short phone call with a member of our Hiring Committee.

It shall be the operational policy of Golden Bridges School not to discriminate against any person on the basis of race, color, national origin, religion, sexual orientation or affectional preference, age, or handicap in any of its policies, procedures, or practices. This policy of non-discrimination covers school programs and activities, including but not limited to: academic, admissions, financial aid, educational services, and employment.