**Overview;**

The Spanish program in Golden Bridges is designed around 6 central units taught primarily with music, movement and story-telling. The Spanish curriculum also features a multi-disciplinary scientific exploration of the silkworm life cycle using real worms. Each grade observes the life cycle while engaging with Spanish at developmentally appropriate levels. There is also writing component introduced on second to fourth graders. They use a journal for practicing writing poems, sentences and observations

1. Introducing ourselves and greeting others
2. The body
3. Calendar + numbers
   1. Days of the week & planets connection. Months of the year
   2. Season
4. Celebrations and family
   1. Dia de los muertos
   2. Family tree
   3. Origin & cultural significance
5. Scientific observation
6. Rain and water cycle
7. Fables
   1. Paco y los frijoles magicos (Jack and the magic beanstalk)
   2. El Rey de ToGo Togo. (The King of Togo Togo)
   3. Streganona
   4. Venta de gorras (Hats for sale)
   5. La Reina de los Colores (The Queen of colors)

Below are some curricular highlights outlined by grade

1st

**Song:** El baile del Muzumbe

**Story:** Hats for sale

**Craft:** Portrait drawing with numbers

2nd

**Song:** Yo digo si. (Ewe game-song on acceptance)

**Story:** Aztec & Mayan legend of the jaguar

**Craft:** Sun prints

3rd

**Song:** Yo digo si

**Story:** The ABEZOO. Poetry with the animal alphabet

**Craft:** Sun prints

4th.

**Song:** Yo digo si

**Story:** The ABEZOO. Poetry with the animal alphabet

**Craft:** Sun prints